

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
April / May	<p>Unit 1 The Golden Touch (Story)</p> <p>Unit 2 I Meant to Do My Work Today (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally her or his opinion and ask questions about the characters and storyline.</p> <p>recite poems with proper stress, pause and intonation. use a variety of nouns in context.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Making a request</p>	<p>Spellings</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p> <p>Personification</p>	<p>Sequencing a story</p> <p>Punctuation</p>	<p>Nouns</p>	<p>Integration with Value Education: Role play to make a request.</p> <p>Critical Thinking: Discussion on some interesting Indian myths.</p>
May / June	<p>Unit 2 The Fortunate Pedlar (Story)</p> <p>Unit 5 Project Sunshine (Story)</p> <p>The Song of the Engine (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>identify characters and sequence of events in the story.</p> <p>describe a picture with the help of hints.</p>	<p>Reference to context</p> <p>Appreciation of poem</p> <p>Speaking on a topic</p>	<p>Spellings</p> <p>Word meanings</p> <p>Homophones</p>	<p>Descriptive Writing</p> <p>Completing a flowchart</p>	<p>Articles</p> <p>Pronouns</p>	<p>Integration with Value Education: Self-awareness (concept of sharing)</p> <p>Integration with ICT: Flowchart making</p>

<p>June</p>	<p>Unit 3</p> <p>How the Sun was Rescued (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>understand kinds of adjectives and use them appropriately in sentences.</p> <p>describe an object with appropriate adjectives.</p>	<p>Reference to context</p> <p>Responding appropriately to oral messages</p> <p>Listening for specific and general information</p> <p>Asking for help</p>	<p>Spellings</p> <p>Word meanings</p> <p>Cardinal and Ordinal numbers</p> <p>Homonyms</p>	<p>Descriptive Writing</p>	<p>Adjectives</p> <p>Forming Adjectives</p>	<p>Critical Thinking (Self-awareness: Interesting facts about self)</p>
<p>July</p>	<p>Unit 4</p> <p>Mowgli Joins the Wolf Pack (Story)</p> <p>Homes (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>identify characters and sequence of events in the story.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>use verbs of simple tenses appropriately.</p> <p>complete a story with the help of hints.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Conversation</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound Nouns</p> <p>Collocations with adjectives and nouns</p> <p>Animal homes</p>	<p>Story Writing</p>	<p>Verbs</p> <p>Verbs - The Simple Tenses</p>	<p>Integration with E.V.S.: Animals and their homes</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test/ Class Test 							

Final Term Curriculum
Subject – English
Class – III
Session 2024-25

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1. **Communicate with Cambridge English Coursebook (Enhanced Edition)**
2. **Grammar Gear (Revised Edition)**

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity / Experiential learning
August / September	<p>Unit 6</p> <p>The Girl Who Hated Books (Story)</p> <p>Good Books (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>write short sentences in response to stories using different tenses.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>understand and use adverbs appropriately.</p> <p>complete the given dialogue with the help of hints.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing preferences</p>	<p>Spellings</p> <p>Word meanings</p> <p>Negative prefixes</p>	Dialogue Completion	Adverbs	<p>Creative Thinking: Book talks</p> <p>Life Skills Activity: Class mini library</p>
October	<p>Unit 7</p> <p>Exploring an Underwater World (Story)</p> <p>The Sea's Treasures (Poem)</p>	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>describe a picture by using correct prepositions.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>write a diary entry</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Making suggestions</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound adjectives</p>	Descriptive Writing - Diary entry	Prepositions	Integration with Art and EVS: Chart Making (Sea creatures)

November	Unit 8 The Farmer Who Bought a Well (Story) Bless the Farmers (Poem)	Students will be able to: read, comprehend and interpret the text. read aloud and recite poems with proper stress, pause and intonation. use correct interjections in the given sentences. understand and identify different kinds of sentences. write informal letters.	Reference to context Listening for specific and general information	Spellings Word meanings Word families Wh-questions	Informal Letter	Interjections Kinds of Sentences Punctuation	Critical Thinking: Facts or Opinions
December	Unit 9 The Boy Who Found Grain (Story) Unit 10 Raja's Useful Collection (Play)	Students will be able to: read, comprehend and interpret the text. use conjunctions appropriately in sentences. write informal letters.	Reference to context Listening for specific and general information Offering comfort Sending and responding to invitations	Spellings Word meanings Commonly confused words Collocations	Informal Letter	Conjunctions Sentence - Subject and Predicate	Best Out of Waste: Decorating a mask
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test/ Class Test 							